



**Goverdhan Modern Public School**  
**Academic Syllabus for Session: (2026 – 2027)**  
**Class:VII**  
**Periodic Test – 1**

| Subject               | Main Book                                                                                                                                                                                                                                                                                 | Grammar                                                                                                                                                                    | Activity                                                                                                                                                                                                                                                                                                                                                                                                             | Diagram/Writing                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| <b><u>English</u></b> | <ol style="list-style-type: none"> <li><b><u>Lesson – 1</u></b> (A fierce fight under a Banyan Tree)</li> <li><b><u>Lesson – 2</u></b> (A little Grain of Gold)</li> <li><b><u>Lesson – 3</u></b> (My elder brother)</li> <li><b><u>Lesson – 4</u></b> (Takes of Tenali Raman)</li> </ol> | <ol style="list-style-type: none"> <li><b><u>Lesson –1</u></b> (Sentences)</li> <li><b><u>Lesson – 2</u></b> (Noun)</li> <li><b><u>Lesson – 4</u></b> (Pronoun)</li> </ol> | <ol style="list-style-type: none"> <li><b>Participate in a classroom debate</b><br/>One group speaks for “Why the cobra is dangerous” another group speaks for “why the mongoose is brave”.</li> <li><b>Create a creative Flowchart showing how Tenali Raman solved problems.</b><br/>Include the situation, his clever idea (way of solving problems), the final result and lesson learned.(On A4 sheet)</li> </ol> | <ol style="list-style-type: none"> <li><b><u>Reading:</u></b> <ul style="list-style-type: none"> <li>Unseen Passage.</li> </ul> </li> <li><b><u>Writing:</u></b> <ul style="list-style-type: none"> <li>Letter Writing (Formal)</li> <li>Notice Writing</li> </ul> </li> <li><b><u>Vocabulary:</u></b> <ul style="list-style-type: none"> <li>Dictation of words</li> <li>Dictation of sentences</li> <li>Word Power of L- 1,2,3 and 4</li> </ul> </li> </ol> |
| <b><u>Maths</u></b>   | <ol style="list-style-type: none"> <li><b><u>Chapter – 1</u></b> (Integers)</li> <li><b><u>Chapter–2</u></b> (Fractions)</li> <li><b><u>Chapter – 3</u></b> (Decimal)</li> <li><b><u>Chapter-10</u></b> (Profit &amp; loss)</li> </ol>                                                    | –                                                                                                                                                                          | <ol style="list-style-type: none"> <li>To understand addition &amp; subtraction of integers through cards.</li> <li>To understand decimal through measurement activities.</li> </ol>                                                                                                                                                                                                                                 | –                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

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| <p><b>Hindi</b></p>  | <ol style="list-style-type: none"> <li>1. <u>पाठ - १</u> भारतभूमि (कविता)</li> <li>2. <u>पाठ - २</u> डाक बाबू का प्यार (कहानी)</li> <li>3. <u>पाठ - ३</u> मुकदमा हवा पानी (नाटक)</li> <li>4. <u>पाठ - ४</u> नीति सप्तक (दोहे)</li> </ol>  | <ol style="list-style-type: none"> <li>1. <u>पाठ - १</u> भाषा, बोली और व्याकरण</li> <li>2. <u>पाठ - २</u> वर्ण - विचार</li> <li>3. <u>पाठ - ३</u> संधि</li> <li>4. <u>पाठ - ४</u> शब्द विचार</li> </ol> <p><b>शब्द भंडार</b></p> <ol style="list-style-type: none"> <li>1. <u>श्रुतिसम भिन्नार्थक शब्द</u> (1 - 16)</li> <li>2. <u>पर्यायवाची शब्द</u> (1 - 20)</li> </ol>                                                                                                                                                                                 | <ol style="list-style-type: none"> <li>1. 'मुकदमा हवा पानी का' पाठ का नाट्य रूप तैयार करें व कक्षा में सुन्दर प्रस्तुति दे।</li> <li>2. <b>भूमिका - अभिनय</b><br/>" दोहों की सीख - जीवन के रंगमंच पर कक्षा में दोहों की शिक्षा पर आधारित छोटे - छोटे दृश्यों की सुन्दर प्रस्तुति दें।</li> </ol> | <ol style="list-style-type: none"> <li>1. <u>पठन अनुभाग</u> <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> </ul> </li> <li>2. <u>लेखन अनुभाग</u> <ul style="list-style-type: none"> <li>• अनुच्छेद लेखन</li> <li>• सूचनालेखन</li> <li>• विज्ञापन लेखन</li> </ul> </li> </ol> |
| <p><b>S.K.T.</b></p> | <ol style="list-style-type: none"> <li>1. <u>पाठ - १</u> (मैट्रोयानम्)</li> <li>2. <u>पाठ - २</u> (योग्यः प्रधानमंत्री)</li> <li>3. <u>पाठ - ३</u> (शारीरिकश्रम एवं स्थूलतानाशकः)</li> <li>4. <u>पाठ - ४</u> (मधुर प्रभातवेला)</li> </ol> | <ol style="list-style-type: none"> <li>1. <u>धातुरूपाणि</u>: <ul style="list-style-type: none"> <li>• पठ् (लङ्लकारः)</li> <li>• भू (भव) लङ्लकारः</li> </ul> </li> <li>2. <u>शब्दरूपाणि</u>: <ul style="list-style-type: none"> <li>• इकारान्तः पुल्लिङ्गम् - कवि</li> <li>• उकारान्तः पुल्लिङ्गम् - गुरु</li> </ul> </li> <li>3. <u>अनुप्रयुक्त व्याकरणम्</u> - <ul style="list-style-type: none"> <li>• वर्ण संयोजन व वर्ण विच्छेद</li> <li>• व्यावहारिक शब्दाः (रसा, वासरा, कक्षाः)</li> <li>• समानार्थकपदानि, व विपरीतार्थकपदानि</li> </ul> </li> </ol> | <ol style="list-style-type: none"> <li>1. एकास्मि चार्ट पत्रे पञ्च वाहनानां चित्राणि सलंगन कृत्वा तेषां नामानि लिखत।</li> </ol>                                                                                                                                                                  | <ol style="list-style-type: none"> <li>1. अपठित गद्यांश।</li> <li>2. वार्तालापः।</li> </ol>                                                                                                                                                                                               |

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| <p><b><u>Science</u></b></p> | <ol style="list-style-type: none"> <li>1. <b><u>Lesson – 1</u></b> (The ever evolving world of science)</li> <li>2. <b><u>Lesson – 2</u></b> (Exploring substances: Acidic basic and Neutral)</li> <li>3. <b><u>Lesson -7</u></b> (Heat transfer in nature)</li> </ol>                                                                                                                                                                                      | <p>–</p> | <ol style="list-style-type: none"> <li>1. Find out the working of an air condition and explain it on the basis of convection (on an A4 Sheet).</li> <li>2. Classify acids, bases and neutral substance found around you (at least six) using turmeric and litmus paper.</li> </ol>                                                       | <p><b><u>Diagram</u></b></p> <ol style="list-style-type: none"> <li>1. Water cycle, Photosynthesis.</li> <li>2. Any two examples of acid, base and indicators.</li> <li>3. Sea breeze and land breeze.</li> </ol>                                                                                                                                                                                                                                        |
| <p><b><u>S.S.T</u></b></p>   | <p><b><u>Geography</u></b></p> <ol style="list-style-type: none"> <li>1. <b><u>Lesson – 1</u></b> (Geographical Diversity of India)</li> </ol> <p><b><u>History</u></b></p> <ol style="list-style-type: none"> <li>1. <b><u>Lesson – 4</u></b> (New Beginnings: Cities and states)</li> </ol> <p><b><u>Civics</u></b></p> <ol style="list-style-type: none"> <li>1. <b><u>Lesson – 9</u></b> (From the Rulers to the Ruled: Types of Government)</li> </ol> | <p>–</p> | <p><b><u>Activity</u></b></p> <ol style="list-style-type: none"> <li>1. Write about any Mughal Empire of history. Paste a picture and write his main attributes of that empire in history (on A4 sheet).</li> <li>2. Class discussion- For the country like India what kind of government will be suitable? Also Explain Why?</li> </ol> | <p><b><u>Maps:-</u></b></p> <ol style="list-style-type: none"> <li>1. Cold and Hot desert of India.</li> <li>2. Islands of India.</li> <li>3. 5 Mahajanpadas.</li> </ol> <p><b><u>Diagram</u></b></p> <ol style="list-style-type: none"> <li>1. Diverse physical features of India.</li> <li>2. Timeline of period 1900 BCE to 300 BCE.</li> <li>3. Indirect participation of people in democracy.</li> <li>4. Different forms of government.</li> </ol> |

## Half Yearly

| Subject        | Main Book                                                                                                                                                                                                                                                                                                                                                                                                                    | Grammar                                                                                                                                                                                                                                                                                                                                    | Activity                                                                                                                                                                                                                                                                            | Diagram/Writing                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| <u>English</u> | <ol style="list-style-type: none"> <li><u>Lesson – 5</u> (The Pink Lizard)</li> <li><u>Lesson-6</u> (The Three Golden Apples)</li> <li><u>Lesson-7</u> (The Daffodils)(Poem)</li> <li><u>Lesson-8</u> (A Special School)</li> </ol> <p style="text-align: center;"><b><u>Revision:</u></b></p> <ol style="list-style-type: none"> <li><u>Lesson-2</u> (A Little Grain of Gold)(Poem)</li> </ol>                              | <ol style="list-style-type: none"> <li><u>Lesson – 3 (Adjectives)</u></li> <li><u>Lesson – 6 (Tenses)</u></li> <li><u>Lesson – 8</u> (Prepositions)</li> </ol> <p style="text-align: center;"><b><u>Revision:-</u></b></p> <ol style="list-style-type: none"> <li><u>Lesson – 2 (Noun)</u></li> <li><u>Lesson – 4 (Pronoun)</u></li> </ol> | <ol style="list-style-type: none"> <li>Write an essay on A4 sheet describing one key problem faced in a village and how panchayat help to solve it.</li> <li>Discuss the features of a school for special children and explain how it is different from regular schools.</li> </ol> | <ol style="list-style-type: none"> <li><b><u>Reading:</u></b> <ul style="list-style-type: none"> <li>Unseen Passage</li> </ul> </li> <li><b><u>Writing:</u></b> <ul style="list-style-type: none"> <li>Paragraph Writing</li> <li>Notice or Message Writing</li> </ul> </li> <li><b><u>Vocabulary:</u></b> <ul style="list-style-type: none"> <li>Dictation of words</li> <li>Dictation of sentences</li> <li>Word power of L-5 to 8</li> </ul> </li> </ol> |
| <u>Maths</u>   | <ol style="list-style-type: none"> <li><u>Chapter – 4</u> (Rational Numbers)</li> <li><u>Chapter – 8</u> (Ratio, Proportion &amp; Unitary Method)</li> <li><u>Chapter – 11</u> (Simple Interest)</li> <li><u>Chapter – 20</u> (Bar Graphs &amp; Probability)</li> </ol> <p style="text-align: center;"><b><u>Revision:</u></b></p> <ol style="list-style-type: none"> <li><u>Chapter – 10</u> (Profit &amp; Loss)</li> </ol> | –                                                                                                                                                                                                                                                                                                                                          | <ol style="list-style-type: none"> <li>To understand simple interest by “Interest Card Game”.</li> <li>To understand Ratio &amp; Proportion by “Match the Pair Activity”.</li> <li>Measure the heights of your friends and made a bar graph on collected data.</li> </ol>           | –                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

## Hindi

1. पाठ - 5 (कितनी जमीन ?)  
(कहानी)
2. पाठ - 6 (डॉ. सालिम अली)  
(जीवनी)
3. पाठ - 7 (सपने) (कविता)
4. पाठ - 8 (हार की जीत)  
(कहानी)

1. पाठ - 11 (उपसर्ग)
2. पाठ - 12 (प्रत्यय)
3. पाठ - 13 (समास)
4. पाठ - 14 (संज्ञा)
5. शब्द भंडार:
  - अनेकार्थक शब्द (१-२०)
  - विलोम शब्द (१-२५)

1. समाज में हो रहे अपराधों के पीछे लोभ - वृत्ति भी एक कारण है। इस विषय पर कक्षा में वाद - विवाद प्रतियोगिता का आयोजन कीजिए।
2. दिन - रात में 24 घंटे होते हैं चौबीस घंटों में आठ पहर होते हैं, अर्थात् एक पहर औसतन तीन घंटों का होता है दिन व रात के चारों पहरों के नाम सुन्दर लेख में A4 शीट पर लिखें। (पृष्ठ संख्या 76)

1. पठन अनुभाग-  
अपठित गद्यांश  
अपठित पद्यांश
2. लेखन अनुभाग:-
  - निबंध लेखन
  - डायरी लेखन
  - चित्र वर्णन

## Science

1. Lesson – 3 (Electricity : Circuits and their components)
2. Lesson – 5 (Changes around us: Physical and Chemical)
3. Lesson – 6 (Adolescence : A stage of growth and change)
4. Revision:
5. Lesson-2 (Exploring Substances: Acidic , Basic and Neutral)
6. Lesson-7 (Heat Transfer in Nature)

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1. Collect information on various types of fuses and MCBs available in market. Enlist brand names and cost price in tabular form. (A4 Sheet)
2. Construct a simple electric circuit.

### Diagram

1. An electric bell
2. Symbols of elements of circuit
3. Make balanced diet chart

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| <p><b><u>S.S.T</u></b></p>  | <p><b><u>History</u></b><br/> <b>1. Lesson – 6</b> (The age of reorganisation)<br/> <b><u>Geography</u></b><br/> <b>2. Lesson – 2</b> (Understanding the weather)<br/> <b>3. Lesson – 3</b> (Climates of India)<br/> <b><u>Civics</u></b><br/> <b>4. Lesson – 10</b> (The constitution of India- An Introduction)<br/> <b><u>Revision</u></b><br/> <b><u>Civics:</u></b><br/> <b>1. L – 1</b> (From the rulers to the ruled: Types of govt.)<br/> <b><u>Geography:</u></b><br/> <b>2. L – 1</b> (Geographical Diversity of India)</p> | <p>–</p>                                                                                                                                                                                                                                                                              | <p><b>1.</b> Write the 2 reasons that cause rise in temperature &amp; change in climate on A4 size sheet.<br/> <b>2.</b> Discuss in class how fundamental duties and rights are important for an individual.</p> | <p><b><u>Timeline / Flowchart</u></b><br/> <b>1.</b> Layers of the Atmosphere.<br/> <b>2.</b> Atmospheric pressure<br/> <b>3.</b> Timeline of southern rule<br/> <b><u>Map</u></b><br/> <b>1.</b> Prominent dynasties in age of reorganisation.<br/> <b>2.</b> Kingdom in southern India.</p> |
| <p><b><u>S.K.T.</u></b></p> | <p><b>1. पाठ-5</b> रक्षकः भक्षकात् श्रेष्ठः (अव्ययानि)<br/> <b>2. पाठ-6</b> वन - महोत्सवः (उपसर्गः)<br/> <b>3. पाठ-7</b> नीति वचनानि<br/> <b>4. पाठ-8</b> आदर्श दिनचर्या</p>                                                                                                                                                                                                                                                                                                                                                          | <p><b>1. अनुप्रयुक्त व्याकरणम्</b><br/> • अव्ययानि (1 - 11)<br/> • संख्या (1-30)<br/> • विपरीतार्थक पदानि<br/> <b>2. धातु रूपाणि</b><br/> • गम् (गच्छ्) जाना लृ ट् लकारः<br/> • खाद् (खाना ) लङ् लकारः<br/> <b>3. शब्द रूपाणि</b><br/> • बाल (अकारान्तः)<br/> • पितृ (ऋ कारान्तः)</p> | <p><b>1.</b> एकस्य पशु अथवा पक्षिणः चित्रं संलग्नम् कृत्वा तस्य विषये पञ्चवाक्यानि लिखत -<br/> <b>2.</b> द्वौ संस्कृत श्लोकौ भावार्थ सहितौ स्मृत्वा कक्षायां सस्वर वाचनं कुरुत।</p>                              | <p><b>1. पठन अवबोधनम्</b><br/> • अपठित गद्यांश<br/> • अपठित पद्यांश<br/> <b>2. लेखन अवबोधनम्</b><br/> • पत्र लेखनम्<br/> • चित्र वर्णनम्</p>                                                                                                                                                  |

## Periodic Examination -2

| Subject        | Course Book                                                                                                                                                                                                                                                                                         | Grammar                                                                                                                                                                                                                                                                                                                  | Activity                                                                                                                                                                                                                                                                                     | Diagram/Writing                                                                                                                                                                                                                                                                                                                                                                                                          |
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| <b>English</b> | <ol style="list-style-type: none"> <li><b>Lesson – 10</b> (An Evening on the River)</li> <li><b>Lesson – 11</b> (The spider and the fly)(P)</li> <li><b>Lesson – 12</b> (The Assassination of Julius Caesar)</li> <li><b>Lesson-13</b> (A Boy who understood the chirpings of the Birds)</li> </ol> | <ol style="list-style-type: none"> <li><b>Lesson – 5</b> (Verbs)</li> <li><b>Lesson – 7</b> (Adverbs)</li> <li><b>Lesson – 15</b> (Active and Passive Voice)</li> </ol>                                                                                                                                                  | <ol style="list-style-type: none"> <li>Imagine birds are angry with humans for cutting trees. Write a dialogue between human and birds discussing how to save nature together.</li> <li>Deliver a live nature weather report in the classroom in the style of a weather forecast.</li> </ol> | <ol style="list-style-type: none"> <li><b>Reading:</b> <ul style="list-style-type: none"> <li>Unseen Passage</li> </ul> </li> <li><b>Writing:</b> <ul style="list-style-type: none"> <li>Diary Writing</li> <li>Advertisement</li> </ul> </li> <li><b>Vocabulary:</b> <ul style="list-style-type: none"> <li>Dictation of words</li> <li>Dictation of sentences</li> <li>Word power of L-10 to 13</li> </ul> </li> </ol> |
| <b>Hindi</b>   | <ol style="list-style-type: none"> <li><b>पाठ -९</b> (शाबाश ! केतन) <b>(कहानी)</b></li> <li><b>पाठ -१०</b> (सेल्फी की सनक)<b>(लेख)</b></li> <li><b>पाठ -११</b> (विश्व का स्वर्ग मॉरीशस)<b>(यात्रा वृत्तांत)</b></li> <li><b>पाठ -१२</b> (कर्मवीर)<b>(कविता)</b></li> </ol>                          | <ol style="list-style-type: none"> <li><b>पाठ -१७</b> (कारक)</li> <li><b>पाठ-२१</b> (काल)</li> <li><b>पाठ-१२</b> (वाच्य)</li> <li><b>पाठ -२४</b> (संबंधबोधक)</li> <li><b>शब्द भंडार :</b> <ul style="list-style-type: none"> <li>एकार्थक प्रतीत होने वाले शब्द (१-१०)</li> <li>लोकोक्तियाँ (१-१५)</li> </ul> </li> </ol> | <ol style="list-style-type: none"> <li>अपने किसी यादगार पल पर खींची गई सेल्फी को इकट्ठा करें और एक कोलाज बनाकर अपनी ड्राइंग फाइल में लगाएं।</li> <li>A4 शीट पर विश्व का मानचित्र बनाकर उसपर मॉरीशस की स्थिति अंकित करें।</li> </ol>                                                          | <ol style="list-style-type: none"> <li><b>पठन अनुभाग-</b> <ul style="list-style-type: none"> <li>अपठित गद्यांश</li> </ul> </li> <li><b>लेखन अनुभाग:-</b> <ul style="list-style-type: none"> <li>पत्र लेखन</li> <li>सन्देश लेखन</li> <li>कहानी लेखन</li> </ul> </li> </ol>                                                                                                                                                |

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| <b><u>Maths</u></b>   | <ol style="list-style-type: none"> <li>1. <b><u>Chapter – 5</u></b> (Exponents)</li> <li>2. <b><u>Chapter – 7</u></b> (Linear Equations in One Variable)</li> <li>3. <b><u>Chapter-9</u></b> (Percentage)</li> <li>4. <b><u>Chapter-9</u></b> (Lines &amp; Angles)</li> </ol>                                                                                                                          | – | <ol style="list-style-type: none"> <li>1. To make the linear equations by “Mystery Box” activity.</li> <li>2. To understand different types of angles by “Human Angles Game”.</li> <li>3. Discuss the laws of exponents in class.</li> </ol>                                            | –                                                                                                                                                                                                                                                                                                                                                           |
| <b><u>Science</u></b> | <ol style="list-style-type: none"> <li>1. <b><u>Lesson – 4</u></b>(The World of Metals and Non-Metals)</li> <li>2. <b><u>Lesson – 8</u></b> (Measurement of Time and Motion)</li> <li>3. <b><u>Lesson-9</u></b> (Life Process in Animals)</li> </ol>                                                                                                                                                   | – | <ol style="list-style-type: none"> <li>1. Make a world map showing all the time zones of India and show the time lag in eastern and western countries.</li> <li>2. Write the steps with which you can make ORS solution at home. Enlist the benefits of ORS.(Using A4 sheet)</li> </ol> | <b><u>Diagram</u></b> <ol style="list-style-type: none"> <li>1. Conduction of electricity.</li> <li>2. Peristaltic movement</li> <li>3. Human Digestive System</li> <li>4. Mechanism of Breathing</li> </ol>                                                                                                                                                |
| <b><u>S.S.T</u></b>   | <b><u>History</u></b> <ol style="list-style-type: none"> <li>1. <b><u>Lesson – 5</u></b> (Rise of empires)</li> </ol> <b><u>Geography</u></b> <ol style="list-style-type: none"> <li>2. <b><u>Lesson – 1</u></b> (The story of Indian farming)</li> </ol> <b><u>Civics (Part-2)</u></b> <ol style="list-style-type: none"> <li>3. <b><u>Lesson – 6</u></b> (The state, the Govt. &amp; you)</li> </ol> | – | <ol style="list-style-type: none"> <li>1. Write any 2 teachings of kautilya regarding kingdom and king.</li> <li>2. Discuss in class which is better – organic farming or modern farming.</li> </ol>                                                                                    | <b><u>Map work</u></b> <ol style="list-style-type: none"> <li>1. Major crops of India.</li> </ol> <b><u>Flowchart / Timeline</u></b> <ol style="list-style-type: none"> <li>1. Features of an empire.</li> <li>2. Interaction between different organs of govt. of India.</li> <li>3. Level of govt.</li> <li>4. Importance of decentralisation.</li> </ol> |

## S.K.T.

1. पाठ-9 (राजस्थानस्य यात्रा वर्णनम्)
2. पाठ-10 (प्रश्नमञ्च)
3. पाठ-11 (मम् पाठशाला)
4. पाठ-12 (स्वास्थ्यचर्चा)

### 1. अनुप्रयुक्त व्याकरणम्

- व्यावहारिक शब्दाः (दैनिकवस्तूनि)
- अव्ययानि (12-22)
- संधि व संधि विच्छेदम्
- 1. धातु रूपाणि
- **पठ - पढ़ना** – (लोट् लकारः )
- **कृ - करना** (विधि लिङ्ग लकारः )
- 2. शब्द रूपाणि –
- फल (अकारान्त )
- वारि (इकारान्त )

1. संस्कृत साहित्यस्य प्रमुख कवीनां विषये ज्ञात्वा तेषां ग्रन्थाणां तालिकां रचयत् -
2. स्व विद्यालयस्य विषये पञ्चवाक्यानि लिखत् -

1. पठन अवबोधनम् –
  - अपठित गद्यांश
2. लेखन अवबोधनम् –
  - कथा वर्णनम्
  - वार्तालापः

## Final Term Examination

| Subject        | Course Book                                                                                                                                                                                                                                                                                                                                                                                                                       | Grammar                                                                                                                                                                                                                                                                                                      | Activity                                                                                                                                                                                                                                         | Diagram/Writing                                                                                                                                                                                                                                                                                                                                                           |
|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>English</b> | <ol style="list-style-type: none"> <li><b>Lesson – 14</b> (A Millionaire's Fantasy)(Poem)</li> <li><b>Lesson – 16</b> (Flight of Vision)</li> <li><b>Lesson – 17</b> (The Hitch-Hiker)</li> <li><b>Lesson-18</b> (A Psalm of Life) (Poem)</li> </ol> <p><b>Revision</b></p> <ol style="list-style-type: none"> <li><b>Lesson-10</b> (An Evening on the River)</li> <li><b>Lesson-11</b> (The Spider and the Fly)(Poem)</li> </ol> | <ol style="list-style-type: none"> <li><b>Lesson – 10</b> (Conjunction)</li> <li><b>Lesson – 12</b> (Reported Speech)</li> <li><b>Lesson-16</b> (Determiners)</li> </ol> <p><b>Revision</b></p> <ol style="list-style-type: none"> <li><b>Lesson-5</b> (Verbs)</li> <li><b>Lesson-7</b> (Adverbs)</li> </ol> | <ol style="list-style-type: none"> <li>Role play on 'My Inner Voice' vs 'My fear'.</li> <li>Write about an inspirational person who lives life with positivity, confidence and enthusiasm. (On A4 Sheet)</li> </ol>                              | <ol style="list-style-type: none"> <li>Unseen Passage</li> <li><b>Writing:</b> <ul style="list-style-type: none"> <li>Email Writing</li> <li>Dialogue Writing or Advertisement</li> </ul> </li> <li><b>Vocabulary</b> <ul style="list-style-type: none"> <li>Dictation of words</li> <li>Dictation of sentences</li> <li>Word Power (L-14 to L-18)</li> </ul> </li> </ol> |
| <b>Hindi</b>   | <ol style="list-style-type: none"> <li><b>पाठ-१३</b> गिल्लू (रेखाचित्र)</li> <li><b>पाठ-१४</b> मुसकराहट का राज (हास्य कथा)</li> <li><b>पाठ-१५</b> सैनिक का बेटा (शौर्य गाथा)</li> <li><b>पाठ-१६</b> कदम मिलाकर चल (कविता)</li> </ol>                                                                                                                                                                                              | <ol style="list-style-type: none"> <li><b>पाठ -२३</b> (अविकारी शब्द-क्रिया विशेषण)</li> <li><b>पाठ -२५</b> (समुच्चयबोधक)</li> <li><b>पाठ-२६</b> (विस्मयादिबोधक)</li> <li><b>पाठ-२७</b> (वाक्य – विन्यास)</li> </ol>                                                                                          | <ol style="list-style-type: none"> <li>जीवों के प्रति संवेदनशीलता को प्रदर्शित करता पोस्टर बनाकर अच्छा-सा स्लोगन लिखिए। (A-4 Sheet)</li> <li>एक नैपकिन या नायलॉन का कपड़ा मोटा धागा और एक टोकरी की सहायता से कक्षा में पैराशूट बनाइए।</li> </ol> | <ol style="list-style-type: none"> <li><b>पठन अनुभाग-</b> <ul style="list-style-type: none"> <li>अपठित गद्यांश</li> <li>अपठित पद्यांश</li> </ul> </li> <li><b>लेखन अनुभाग:-</b> <ul style="list-style-type: none"> <li>निबंध लेखन</li> <li>सूचना लेखन</li> <li>विज्ञापन लेखन</li> </ul> </li> </ol>                                                                       |

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| <p><b><u>Maths</u></b></p>   | <ol style="list-style-type: none"> <li><b><u>Chapter – 6</u></b> (Algebraic Expressions)</li> <li><b><u>Chapter – 13</u></b> (Properties of Triangles)</li> <li><b><u>Chapter-14</u></b> (Congruence of Triangles)</li> <li><b><u>Chapter-18</u></b> (Mensuration)</li> <li><b><u>Chapter-19</u></b> (Collection &amp; Organisation of Data)</li> </ol> <p><b><u>Revision</u></b></p> <ol style="list-style-type: none"> <li><b><u>Chapter-9</u></b> (Percentage)</li> </ol> | <p>–</p> | <ol style="list-style-type: none"> <li>Discuss the algebraic identities in class.</li> <li>Make a model of different types of triangles by using clay &amp; straw.</li> <li>Measure the weight of 10 persons &amp; show the data on bar graph.</li> </ol>                                                                                                                                                                                                                                  | <p>–</p>                                                                                                                                                                                                                                                                                                     |
| <p><b><u>Science</u></b></p> | <ol style="list-style-type: none"> <li><b><u>Lesson – 10</u></b> (Life processes in Plants)</li> <li><b><u>Lesson – 11</u></b> (Light: Shadows and Reflections)</li> <li><b><u>Lesson-12</u></b> (Earth, Moon and the Sun)</li> </ol> <p><b><u>Revision</u></b></p> <ol style="list-style-type: none"> <li><b><u>Lesson-4</u></b> (The World of Metals and Non-Metals)</li> <li><b><u>Lesson-9</u></b> (Life processes in Animals)</li> </ol>                                | <p>–</p> | <ol style="list-style-type: none"> <li>Demonstrate the rectilinear propagation of light in class.</li> <li>Make a tabular chart for planets of our solar system to show following facts <ul style="list-style-type: none"> <li>No. of hours to complete a rotation.</li> <li>No. of days to complete a revolution.</li> <li>Highest and lowest temperature.</li> <li>No. of moons.</li> <li>Distance from sun.</li> </ul> </li> </ol> <p>Paste pictures of the planets on an A3 sheet.</p> | <p><b><u>Diagram</u></b></p> <ol style="list-style-type: none"> <li>Flow of energy in a food chain</li> <li>Opening and closing of stomata</li> <li>Changes of season due to different positions of earth while revolving around the sun.</li> <li>Geometry of solar eclipse &amp; lunar eclipse.</li> </ol> |

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| <p><b><u>S.S.T</u></b></p>  | <p><b><u>History</u></b><br/> <b>1. Lesson-8</b> (Unity in Diversity , or “Many in one”)<br/> <b><u>Civics</u></b><br/> <b>1. Lesson – 11</b> (Grassroots Democracy – Part-2: Local Govt. in Rural Areas)<br/> <b>2. Lesson – 12</b> (Grassroots Democracy – Part-3: Local Govt. in Urban Areas)<br/> <b>3. Lesson – 14</b> (Economic Activities around us)</p> | <p>–</p>                                                                                                                                                                                                                                                                  | <p><b>1.</b> The Panchayati Raj system has helped to make villages more democratic. Do you agree? Discuss in class.<br/> <b>2.</b> How can you say that the classification of economic activity into primary , secondary &amp; tertiary is useful? Write any 2 reason in A4 size sheet.</p> | <p><b><u>Map work</u></b><br/> <b>1.</b> Harvest festival across the India.<br/> <b><u>Diagram</u></b><br/> <b>1.</b> Flow chart of different levels of Govt. (L-11)<br/> <b>2.</b> Flow chart of Economic sector (L-14)</p> |
| <p><b><u>S.K.T.</u></b></p> | <p><b>1. पाठ-१३</b> (व्यर्थ न वदेत्)<br/> <b>2. पाठ-२४</b> (अस्माकं राष्ट्रपिता)<br/> <b>3. पाठ-२५</b> (दीपोत्सवः)<br/> <b>4. पाठ-२६</b> (प्रहेलिका)</p>                                                                                                                                                                                                        | <p><b>1. अनुप्रयुक्त व्याकरणम्</b><br/> • संख्या (३१-५०)<br/> • वर्ण , शब्द व पद<br/> • प्रत्ययः<br/> <b>2. धातु रूपाणि</b><br/> • गम्(गच्छ्) जाना विधिलिङ्गः लकारः<br/> • भू (भव) लोट् लकारः<br/> <b>3. शब्द रूपाणि</b><br/> • लता (आकारान्तः)<br/> • मति(इकारान्तः)</p> | <p><b>1.</b> एकं शुभकामना - पत्रं (card) रचयत-<br/> <b>2.</b> त्रिराष्ट्रिय - उत्सवानां त्रिसामाजिक - उत्सवानां च नामानि लिखत – (A3 Sheet)</p>                                                                                                                                              | <p><b>1. पठन अवबोधनम् –</b><br/> • अपठित गद्यांश<br/> • अपठित पद्यांश<br/> <b>2. लेखन अवबोधनम् –</b><br/> • पत्र लेखनम्<br/> • चित्र लेखनम्</p>                                                                              |